



United States Student Achievers Program (USAP) 2013 Application Form

There are many determined and talented, economically-disadvantaged students in Zambia who lack only financial resources and access to information to better their educational futures. For the fifth year, the United States Embassy seeks to identify highly academically qualified and motivated, low-income, students in Zambia to join the United States Student Achievers Program (USAP). USAP's mission is to assist highly-talented and determined, economically-disadvantaged students to negotiate and finance the admissions process for colleges and universities in the United States with the aim of producing highly-skilled and widely-educated leaders to build tomorrow's Zambia. USAP works closely with students through regularly scheduled meetings and workshops to assist them throughout the application process to secure admission and scholarships for colleges and universities in the United States. USAP finances all costs of the application process, including registration fees for required standardized examinations and provides free membership to the US Educational Advising Center for its participants. USAP expects a sincere commitment of students to give back their energy and time to the program and to their communities and to be the best they can be.

Students will work with our educational advising staff over this year and into the next year to try to secure places and financial assistance to begin study in the US in August 2014. ***ENTRANCE INTO THIS PROGRAM IS NO GUARANTEE OF A SCHOLARSHIP OR FINANCIAL ASSISTANCE TO STUDY IN THE UNITED STATES.***

To apply to USAP, you **must** currently be a highly-determined and hardworking student who is either in your final year of high school and who will write either the ECZ or Cambridge examinations in November 2012 OR who wrote the ECZ or Cambridge examinations in November 2011. To be eligible for consideration, you must have a **VERY** strong academic record, be actively involved in co-curricular and leadership activities and have a strong record of giving back to community. You must also demonstrate financial need that your family would not be capable of financing the US application process on your own.

We do not limit the program geographically; however, students must be able to reach the Embassy in Lusaka for workshops and on a monthly basis for meetings, for full participation. You **MUST** be able to come to Lusaka for the following program dates. Missing any of the USAP Program meetings or workshops will disqualify you from continuing in the USAP program. Similarly, there will be internal deadlines set for completing certain tasks, such as creating a list of schools to which to apply and collecting application documents. Missing any of these deadlines will disqualify you from continuing in the USAP program.

May 20, 22nd, 23rd 2013- Welcome and Test Prep Workshop

June 17, 2013- Monthly Meeting

July 15, 2013- Monthly Meeting

August 12, 2013 Application Workshop

September 16, 17, 18 2013 USAP Boot Camp

October 5, 2013- SAT Reasoning

October 14, 2013 Monthly Meeting

November 2, 2012- SAT II

November 11, 2013 Monthly Meeting

December 9, 2013- Monthly Meeting

Please complete this application form; return it together with the required documents listed at the end of the application form by email, fax, post or in person, to reach our offices no later than **Monday, April 22, 2013 to:**

Education Advisor

Public Affairs Office

U.S. Embassy Lusaka

Eastern End of Kabulonga Road, Ibex Hill

P.O. Box 31617

EDULusaka@state.gov

Business: 260-211-357279

Fax: 260-211-357224

Photocopies of this form **are** perfectly acceptable. You can also save as Microsoft Word document and type your answers. Similarly, scanning and/or emailing the form and the supporting documents are also perfectly acceptable. We want to get to know you as well as possible. Please complete this application form fully, providing us as much information as you can about yourself, your dreams and ambitions, your family background and your academic and co-curricular record. Please use additional pages if necessary. Please send all parts of our application together at one time to ensure that your application is complete and includes as much contact information for you as possible. We cannot consider incomplete applications. **Because of the high volume of applications received, we can ONLY respond individually to those who are successfully selected to participate in the program.**

Dependants of U.S. Government employees are NOT eligible for the USAP program. Dependants include spouses, children, siblings, and any other individuals relying on the employee as their primary source of financial support.

USAP 2013 Application Deadline: Friday, April 22, 2013

Read directions carefully: It is essential that you attach to your application the documents listed below. Please do not send originals of certificates or reports as we cannot guarantee the return of any documents to unsuccessful candidates. Please send completed application and attachments together.

Attach to this application the following documents:

- 1) A **photocopy** of your ECZ results slip(s) stamped by your current school. Include Cambridge results if applicable.
- 2) The attached letter of recommendation form attesting to your character, talent and skills completed by a teacher, school administrator, priest/pastor or NGO or community leader who knows you well, either typed or handwritten. Please do not include a basic testimonial that does not talk about you as an individual.
- 3) A copy of all school reports from grade 12.
- 4) Write two essays, one from Group A and one from Group B, each of about 250 – 500 words:

Group A – Choose one only

Colleges and universities in the United States want to get to know you as a person, both in and out of the classroom. Use this essay as an opportunity to let us get to know you, how you think and what's important to you. As we want to get to know you as an individual and not look for the most dramatic tale, is essential that all experiences related in these essays be a true and accurate depiction of your life.

A1. *"I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit together at the table of brotherhood...."* Martin Luther King Jr.

One of the ways in which MLK's dream was fulfilled was through the swearing in of Barack Obama as the first African-American US President. As a young Zambian, what are your dreams and aspirations?

A2. A famous question: *"Is it always necessary to do what is right and what keeps harmony or do what you want and benefit thyself?"* Tell us about a significant situation where you were at the horns of ethical dilemma. Describe the situation, the outcomes and how it molded you into the person you are today.

A3. *"Applying to the US is not a 100m sprint; it is a marathon that requires tenacity."* Tell us about a situation in which you have consistently applied yourself despite setbacks.

Group B – Choose one only

If you attend college or university in the US, you will be exposed to and will take a wide variety of subjects from the humanities, social sciences, and pure sciences. With this liberal arts educational philosophy in mind, please answer one of the following questions to demonstrate your intellectual strengths.

B1. *"There is no place for secrets in modern society."* Using evidence from your studies, your knowledge of current and past affairs and your experiences in Zambia, write a paper agreeing or disagreeing with this statement.

B2. America is often described as 'a melting pot' and the American society is considered to be one of diversity. How would you define diversity and what is its role in our global society. What are the challenges that come with diversity?

B3. What is the most significant problem facing Zambia today and if you were the President of Zambia, how would you solve the problem?

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Personal Information:

1. Full name (first name(s) followed by family name):
2. What name do you prefer to be called?
3. Address where you reside when not at school:
4. Contact telephone(s) (**required**):
5. Email address (**required**- if you do not currently have an email address please sign up for any one of the free email services available, such as Gmail or Yahoo):
6. Date of Birth (Month, day, year):
7. Gender:
8. Mother's current occupation and workplace, if living (Be specific, even if self-employed):
9. Father's current occupation and workplace, if living (Be specific, even if self-employed):
10. If parents are deceased, state name, relationship to you, occupation/workplace of your legal guardian:
11. Number of direct siblings, their ages, and for each one, state whether or not they are in school, which school and in what grade or form or level. :
12. Number of other dependent people currently living with and supported by your family and their relationships to you:
13. Amount of your school fees (inclusive of all top-up fees and levies and boarding fees) for first term in grade 12:
14. Who currently pays for your school fees? Are you on any bursary/scholarship? If so, how much does the bursary cover?

15. If your fees are paid by a relative other than your parents, how many other children's fees are paid for by this same person? Do you live with this relative?

16. Have you or your siblings ever missed a significant part of a school term(s) because of finances? IF so, please explain.

Questions 17 is for those from outside of Lusaka area only:

17. If you live far from Lusaka, do you have someone you can stay with in Lusaka when you are attending USAP meetings, exams and courses? Please state person's name, relationship to you, physical address and contact telephone number:

18. What else should we know about your economic and personal background, your family and your financial situation? Feel free to use the back or an extra sheet of paper if this space is too small so we can truly understand your situation.

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Academic and School Information:

19. School Name and Mailing Address:

20. " School telephone number(s) and e-mail address:

21. Headmaster/Headmistress' Name, email address and cell number:

21. ECZ or Cambridge Subjects you took or are taking. Please circle your strongest subject:

22. Did you take or are you taking ECZ exams, University of Cambridge exams or both?

23. When did you write or will you write your exams?

24. List below all schools you have attended and which grades/forms you did at each school:

School	Location	Grades/Forms Completed	Reason for leaving the school
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I.

II.

III.

IV.

25. List all extra-curricular clubs, sports and activities that you participate or have participated in at high school and in your community and/or church. Circle the **one** to which you devote the most time and energy. **If you want to give us a sample of your talents, feel free to attach evidence (i.e. photo, poem, drawing, musical recording, etc).** *We regret that we cannot return materials sent to us.*

26. Please describe which one of these activities has the most meaning for you and why.

27. What, if any, is the most important academic prize or honor you have been awarded?

28. Do you hold any leadership positions at school? Please list them here and in which forms you held these positions (i.e., prefect, Head girl/boy, President/Secretary of a Club, Captain of a team, etc) Circle the most important leadership position you have held.

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Short Answer Questions:

Feel free to use the back of this sheet or additional paper if the space is insufficient. We want to get to know you well through these questions so take time to answer them honestly and fully.

29. What do you hope to study at university? What is your planned career(s) and why? How did you develop your interest in these chosen field(s) of study and career path(s)?

30. **Outside of your planned career and study path**, what are your other academic or other passions? What skills do you hope to master or what do you simply have a burning desire to know more about?

31. What have you come to value most in your life so far and why?

32. Tell us about a situation where you had to deal with conflict and how you resolved it.

33. Briefly stating why, what is your favorite....

- a. book?
- b. possession?
- c. quotation?
- d. hero/heroine?
- e. specific place?

34. If you were to choose one subject that would be taught in all Zambian schools, what would it be and why? How will this universally taught subject benefit individuals and the country at large?

35. Selection for USAP is highly competitive. Last year we chose 32 students from a pool of over 950 applicants. Why should we select you over other highly-qualified Zambian students? What makes you unique?

36. USAP is more of a family than merely access to colleges that could offer you a scholarship. In what ways will you contribute to the USAP family?

37. What is your responsibility to your community and country? In what ways do you currently and in the future will give back?

38. Although USAP started in Zimbabwe, it also now works with students in 14 other countries. What would you want to share with other international students about your home culture and country?

Thank you for applying for the USAP program. We look forward to reviewing your application!

USAP 2013 Application Recommendation Form

_____ is a student applying to be a participant in the United States Student Achievers Program. USAP's mission is to assist highly-talented and determined, economically-disadvantaged students to negotiate and finance the admissions process for colleges and universities in the United States with the aim of producing highly-skilled and widely-educated leaders to build tomorrow's Zambia. We are asking you to take a moment to comment on his/her suitability for the program by completing this form and returning it the student to attach to his/her USAP application. Applications are due to the EducationUSA Advising Center in Lusaka by April 22, 2013.

To be completed by the recommender:

Name:

Title/Role:

School/Organization:

Contact Email and Telephone Number:

For how long and in what context have you known this student?

What are the first words that come to mind when you think of this student?

Please evaluate this student against the following USAP selection criteria:

Academic Excellence –

Demonstrated Leadership Potential –

Ethos of Giving Back –

Economic Disadvantage –

Feel free to use this space, the back of this paper or a separate letter for your additional comments about the accomplishments and potential of this student and their suitability for the USAP program.